**Feedback on the educational program "Defectology"**

The educational program "Defectology" regulates the goal, includes the structural content and the volume of knowledge. The educational program defines strategies and approaches for the implementation of the educational process. Courses of disciplines are mastered sequentially with the definition of the timing of the development of courses, modules, expected learning outcomes.

The EP "Defectology" was developed on the basis of the models of the PSPU graduate, the Professional Standard, the National Qualification Framework, the current State Educational Standard of Education and the academic policy of the PSPU, taking into account the need for personnel, the interaction of the education system and the labor market

The development and implementation of EP is based on competencies and involves taking into account the employer's requirements for the skills and knowledge of specialists, which ensures the quality of training of future specialists. Currently, our organization has become a stakeholder and thus participates in the meetings of the quality committee of the GSW, where there is an opportunity to make proposals and recommendations for the development of the EP. The teaching staff of the EP "Defectology" studies the labor market in order to identify the needs and requests of employers and consumers.

The EP takes into account all the needs of training teachers-defectologists for working with children with various developmental disabilities, possessing modern scientific knowledge and possessing effective technologies for solving professional problems of defectology in the changing innovative environment of the system of special and inclusive education, prepared for professional activity and continuing professional education.

Graduates of this EP are trained and have the opportunity to work in various organizations of special and general education, implementing programs of integrated and inclusive education and training of children with OOP, child development centers, children's homes, rehabilitation centers, centers of psychological, pedagogical and medical and social support, psychological medical and pedagogical commissions and consultations, etc.

Students of the EP "Defectology" study the issues of teaching, upbringing and socialization of children suffering from various sensory impairments (hearing, vision, speech), intellectual, mental or physical underdevelopment. They acquire skills in developing adaptive programs. They undergo industrial teaching practice in correctional classes at general education schools, in special educational institutions or rehabilitation centers. The educational program is being implemented with the invitation of leading teachers in the specialty "Special Pedagogy", "Pedagogy and Psychology", defectologists and speech therapists of special and correctional institutions for children with disabilities in the city.

Students have a unique opportunity to undergo industrial and educational practice in general. Special and correctional institutions for children with developmental disabilities, participate in various activities in the field of special pedagogy, inclusive education, social adaptation and rehabilitation of persons with special educational needs (OEP), etc.

**MSI "Special boarding school No. 7" of the Education Department of Pavlodar region, Akimat of Pavlodar region**

**Head A.Sh.Smaylov**